



LRSP Status Report – June 2011

1.03 BAP Assessment SR 2011

Strategic Objective (SO):

1.03 Meaningful Standards-Based district assessments will be researched, developed and administered to collect student performance data in all content areas as indicated on the district assessment calendar to make best practice educational decisions.

Department/School: Bridger Alternative High School

Leader: Mike Ruyle

Team Members:

BAP Staff, Ken Gibson, Lynn Kelting-Gibson, Instructional Coaches

In a year, we hope to see the following progress on this strategic objective:

End of Topic assessments developed and successfully administered in every class taught in the Bridger Program. These assessments will be of sufficient rigor to assure students are meeting standards at a high level.

PROGRESS SUMMARY

EDCI 588 was offered through MSU during the 2011 Spring semester. Teachers from throughout the building developed proficiency documents and also worked on formative assessments that could be utilized in every class. BAP staff members also visited Lindsay High School in order to closely observe how formative and summative assessments could be used to collect pertinent student data. Those people came away with a much sharper image of what assessments should look like and are prepared to lead the BAP team in developing their own. BAP staff plans to create end-of-topic assessments during the August PIR days, and the work on these assessments will continue throughout the year as a point-of-focus during the collaborative 5th period. These assessments will allow teachers in the Bridger Program to be more accountable and transparent in reporting on the progress of students, and will also guide all instructional practices.